Her STEM Story Prasha S Duty

Her STEM Story Podcast Founder and Manager at SAI, Prasha Sarwate, presents at Wheaton College on Apr 6, 2019.



FY2019 Annual Report

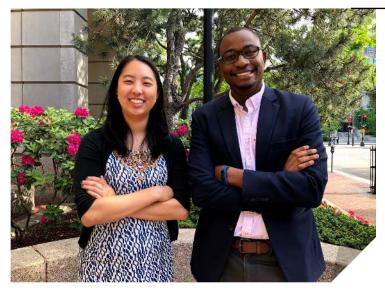


OUR VISION

We envision a future where there is universal and equitable access to STEM for all. Our core belief is that education and engagement with a strong foundation in STEM is a critical component for global economic growth, social advancement, and ultimately, global peace.

> Our home base in Cambridge, MA

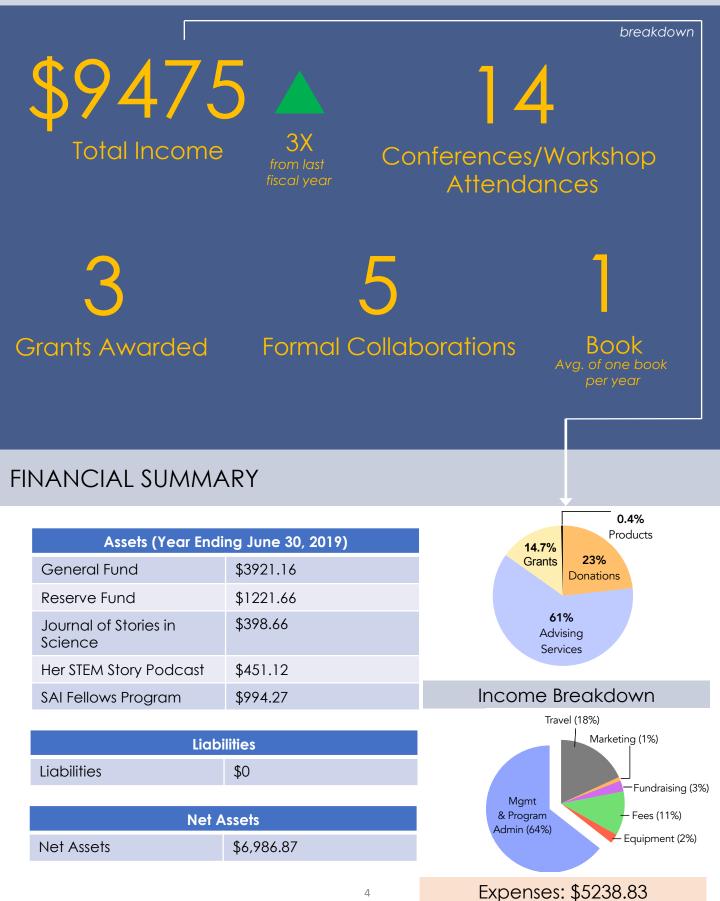
> > **HONOHROMANNA**



Co-Directors: Drs. Jessica W. Tsai (L) and Fanuel Muindi (R)

The past 12 months have been the most active in the institute's short history. We have continued to expand all our databases and are in the process of creating new ones. We have added new team members, presented at conferences, held exhibits and online seminars, built our first program supporting science teachers, surpassed our target donation amount thanks to our donors, and secured our first official grant. Moreover, we held our very first SAI dinner in Cambridge which allowed some of the team members to meet for the first time. Although we are grateful for the growth, there is still a lot of work left. We continue to run an all volunteer team and we are actively looking for new funding through donations and grants to support our growing body of work. We are excited about the year ahead and hope you will join us as we continue this journey. In the upcoming pages, enjoy exploring some of the stories from our 2018-19 fiscal year (July 1, 2019-June 30, 2019).

BY THE NUMBERS | FY2019: July 1, 2018 - June 30, 2019



SAI IN THE NEWS



SAI co-directors were interviewed by WBRS radio station at Brandeis University. The interview took place on Sept 26, 2018.



"In nations with high rates of poverty and poor infrastructure, providing a basic education can be a struggle. It is hard to worry about adding STEM subjects to the curriculum when "people can't even get to the classroom" Fanuel Muindi, **Nature Outlook, Oct 2018.**

HIGHER EDUCATION

Could Remixing Old MOOCs Give New Life to Free Online Education?

By Jeffrey R. Young

Mar 20, 2019

SAI's Journal of Stories in Science collaboration with Harvard University's LabXchange Project was recently mentioned in an article from **EdSurge**, a leading education news organization.



We think it is important to travel in-order to form new connections with people, projects, and organizations.

Traveling Matters

We place value in forming new connections with people, organizations, and projects. In order to form these new connections, we have traveled to conferences, workshops, festivals, and other types of events. A select few are highlighted on the next page. We hope to continue making such trips in the upcoming year and provide additional funding to give more SAI members the ability to travel and present their projects.

CONFERENCES, WORKSHOPS, AND MORE

SAI presented the Stories in Science project at the Cambridge Science Festival, April 2019

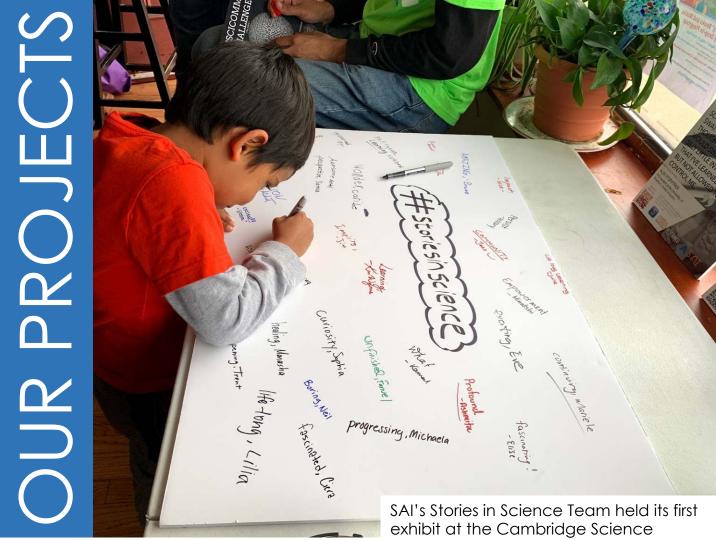


HOMEOF

GET TO KNOW

(LEFT) The National Academy of Sciences hosted a conference called the Sackler Colloquium, Advancing the Science and Practice of Science Communication: Misinformation About Science in the Public Sphere, on April 3-4, 2019 at UC Irvine. SAI attended the event. Prasha Sarwate presented at the Pioneer Valley Women in STEM in Oct 2018.

Fanuel Muindi presents at the Brandeis University Science Policy Group, Oct 2018



Festival in Apr 2019.

Our Projects

The development division is where a lot of SAI's work is housed. The focus here is to build tools, databases, and programs. Some of the projects we are currently working on are highlighted on the next page. Her STEM Story Podcast Increasing access and the number of women's voices in STEM

15k downloads

5x since last year

Journal of Stories in Science A citizen Science Project

21k 138+ stories published

new visitors

+37.90% from previous year

SciReach A Global Directory of Science Outreach Initiatives

SAI Nanochats Conversations with Founders on their logic models

SAI Fellows Program Mentorship program focusing on science teachers

SciComm Board A database of fellowships jobs, grants and more in SciComm 225+ initiatives

8

5

Invited ^{Pres} Speakers

Presentations via Zoom

Fellows

Provided with \$100-200 in funding

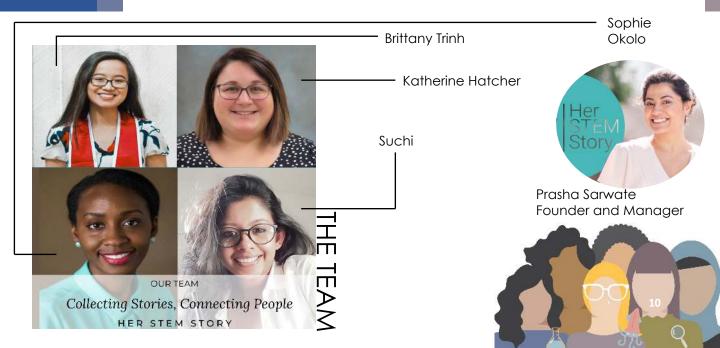
0 Postings

HER STEM STORY COLLECTING STORIES . CONNECTING PEOPLE A PODCAST

Her STEM Story Podcast has seen significant growth this past year with new branding, new team members, and so much more!

Social Media Engagement 5000 on Twitter (2X Since Last Year);

2600 on Iwitter (2X Since Last Year); 2600 on Instagram (3X Since Last Year) 400 on FB; 1500 on Linkedin



JOURNAL OF STORIES IN SCIENCE: A SPOTLIGHT



138

200k+

Stories Published

Number of Words

Stories Per Month

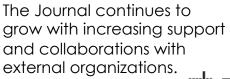
2 - 3

3000+

Total Views/Month

Photos are from Stories in Science exhibits in Cambridge and New York in April and June 2019 respectively.





III The MIT Press







SAI Fellow Dani Crain presents as part of her Science in a Box Project at the Mayborn Museum, **Baylor University**

Brain Explorers

Dr. Peter Vollbrecht, 2019 SAI Fellow Assistant Professor of Biomedical Sciences, Western Michigan University

Drawn2Science

Dr. Leah Bury, Postdoctoral Fellow, Whitehead Institute

Endocrine Disruptors Podcast

Katherine Hatcher, 2019 SAI Fellow University of Illinois at Urbana-Champaign

Math2Bio Labs

Accadius Lunayo, 2019 SAI Fellow Centre for Biotechnology and Bioinformatics; University of Nairobi THE PROJECTS





About the SAI Fellows Program

Our SAI Fellows program enables science teachers and communicators to implement innovative ideas to increase access to science. Through the generosity of our supporters, our Fellows address issues of access in science - particularly among underrepresented populations and under-served areas around the world.

THANK YOU TO ALL OUR DONORS AND PARTNERS

THE HARD WORK CONTINUES JOIN SAI TODAY! GET IN TOUCH.

STEM Advocacy Institute (SAI) https://stemadvocacy.org scholarship@stemadvocacy.org

